

School/Community Compact

Educational Pledge

Goal 1: Student will achieve academic success as outlined in the State and Federal Standards through family support and powerful classroom instruction.

Responsibilities:

Parent/Family

- Know and discuss what skills our child is learning each day
- Complete activities at home that reinforce our child's classroom learning
- Read with our child 15 minutes each day 5 days a week
- Visit the library with our child
- Provide a quiet place and encourage our child to study
- Reinforce and monitor our child's homework accordingly to Menallen's homework guidelines

Student

- Talk about what I am studying with my family members
- Complete activities at home as outlined in Menallen's homework guidelines
- Ask my family to read with me or read to me 15 minutes each day 5 days a week
- Read for pleasure as well as to learn

Teacher

- Keep parents informed of the content their child is learning
- Present necessary concepts before regular homework is assigned daily
- Provide time for student practice and encourage discussion to maintain academic skills
- Participate in professional development
- Communicate with families on their student's progress in ways such as; agenda's phone, report cards, progress reports, state assessment scores
- Provide homework assignments relevant to daily instruction

Goal 2: Every student will develop a sense of responsibility and respect for self and others through consistent direction and support from the family and the school.

Responsibilities

Parent/Family

- Make sure that our child attends school regularly, is on time, and is prepared to learn, with necessary supplies and homework completed
- Will encourage my child to demonstrate **respect** for school personnel, classmates, and school property. I will support the school in discipline and conflict resolution methods.
- Will model and teach responsible decision making and citizenship in all aspects of daily life
- Will attend school functions and conferences
- Will review all school communications and respond promptly

Student

- Will attend school regularly, be on time and be prepared to learn
- Will develop and keep a positive attitude about school
- Will complete class assignments and homework on time
- Demonstrate good citizenship and decision making skills in all aspects of daily life

- Will pay attention to my teachers and family and ask question when I need help
- Recognize and accept the positive and negative outcomes of my behavior

Teacher

- Model and teach responsible decision making and citizenship in all aspects of daily life
- Teach and model acceptance of responsibility for the positive and negative outcomes of personal behavior
- Teach and encourage students to look for the good in people and to pay and receive sincere compliments
- Clearly apprise student of assignments to be completed and hold students responsible for meeting obligations
- Shall strive to be aware of individual students' strengths and weaknesses

Goal 3: The school will function as a community of its constituents – parents, teachers, students, and other school personnel.

Responsibilities

Parent/Family

- Attend parent teacher conferences and open houses
- Communicate frequently with our child's teachers
- Participate in programs offered by the school for parents, including workshops and courses
- Seek assistance from school personnel as necessary and fully participate in decisions relating to the education of my child

Student

- Keep my parents informed about what I am learning and how I am doing at school
- Attend parent teacher conferences when requested
- Demonstrate good citizenship at home, in school and in my community

Teacher

- Communicate frequently with parents about their children's progress and show them how they can help
- Hold parent teacher conferences as needed throughout the school year
- Encourage parents to participate in parent education programs offered by the school

Our school helps to strengthen the family-school partnership to enhance our students' learning through our Home and School Council, Principals Advisory Council, Family Night Out, parent workshops, classroom visits by parents and communication about students' progress toward learning standards. Parent activities are posted in the school office and distributed through student delivery.